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| Grade 2  Theme Unit 4 Maps and Globes, opinion writing | Common CORE Standards: | | | |
| Read Aloud | Shared Reading | Guided Reading | Interactive Writing/Edit | Independent Writing |
| **Fiction:**  *Flat Stanley*  *Me on the Map*  *As a Crow Flies*  *Where Do I Live?*  *My Map Book*  *A Map in My Lap*  **Nonfiction:**  *Bird’s Eye View*  *Mapping Penny’s World*  *Somewhere in the World Right Now*  *Use a Globe*  *P is for Passport*  **Big Books in the Leveled Library** | **Fiction:**  **Nonfiction:**  Maps  Continent Song  Earth Song  Map of World  Our Geography Atlas  Reading a Map  Seven Continents Two Views | **Guided Reading Titles:**  **Below Level**  We Need Directions  I Live on a Farm  I Live in a City  I Live in a Town  I Live on an Island  I Live on a Mountain  **At Level**  Latitude and Longitude  Types of Maps  Map Scales  **Above Level**  Continent Books  **Book Club Titles**  **Social Studies Text**  Our Place on Earth page 114-118  Acknowledge the differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud  Read informational books  Note links between historical events, including parallel connections and sequential connections  Analyze narrative poetry to understand its elements, meaning, and the use of formal and informal English  Compare two texts (a biography and an autobiography) | **Interactive Writing:**  Label Maps of the World: Continents, Oceans, Some countries  Label: My Place in the World  Flat Stanley Letter  **Interactive Editing:**  Contraction Chart  Continents of the World  Select correct the correct verb form, particularly of irregular verbs, to show past tense in narrative writing | **Independent Writing Prompts**  My Map Book  (Publish using large folded paper and old maps used for a cover)  Flat Stanley Letter  Write opinion pieces in which they introduce the topic of a book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect opinion and reasons, and provide a concluding statement  Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.  With guidance from adults, use a variety of digital tools to produce and publish writing |
| Technology | Assessment/Rubrics | Book Clubs | Literacy Centers/Independent Work | |
| The world  <http://online.culturegrams.com/kids/index.php>  Utah  <http://online.culturegrams.com/states/index.php>  Chinese New Year  <http://www.kiddyhouse.com/CNY/>  <http://crafts.slides.kaboose.com/265-our-favorite-chinese-new-year-crafts>  <http://crafts.kaboose.com/chdragoneasy.html>  Continents  <http://www.playkidsgames.com/games/continentNames/default.htm>  <http://www.sheppardsoftware.com/world_G1_drag_drop.html>  <http://www.sheppardsoftware.com/world_G0_Click.html>  Latitude and Longitude  <http://geography.pppst.com/latitude-longitude.html>  Friendships around the world  <http://www.woodlands-junior.kent.sch.uk/world/index.html>  Directions on a map  <http://www.sfsocialstudies.com/g1/u2/index.html> | Opinion Paper rubric |  |  | |